

Learning Target: (1.01) Develop number sense for whole numbers through 30.
(1-10 first quarter)

Procedure:

- Ask the student to count to 10.
- If the student is successful with this task, ask him or her to start at a different point and rote count.
For example, start at 6 and count to 10 or start at 1 and go to 30 to see how far he can count.

- This task is appropriate for the “Water Fountain Assessment” approach.
- Record student behavior on a class checklist, calendar, grid, label, note card or plan book - see “Record-Keeping Ideas”.

Level I: The student rote counts to a number less than 5 and needs coaching.